



2025 Mr BARBER Code Review Report

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice (v2021)

Organisational structures to support a whole-of-provider approach to learner wellbeing and safety

		2025 Action/s	Plan for monitoring implementation	Measures of success
Outcome 1: A learner wellbeing and safety system	Mission, goals, and objectives are part of the annual review processes.	The 2024 review of goals is included in this report		Student completion rates for 2024 Overall students – 89% Māori students – 87.5% Pasifika students – 90.91%
	QMS student well-being and academic support related systems reviewed and updated. <i>QMS Areas reviewed:</i> <i>Delivery Modes</i> <i>Programme Review</i> <i>Learners</i> <i>Information for Students – Student Selection</i> <i>Cross credit/recognition of prior learning</i> <i>Student Welfare and Progress</i> <i>Protecting Students from Harm</i>	<ul style="list-style-type: none"> • more detail added relating on job • academic integrity and academic misconduct checklist for tutors updated 	Areas of QMS relating to Code reviewed annually	Updated as required
Outcome 2: Learner voice	Monthly one to one discussion tutor-student	Continues to be a positive support and learner voice meeting	Tutors to advise Jacqui if an action plan is agreed	Jacqui to check progress Student achieves plan goal/s
	Pizza Day	Continued a pizza day once a month. Informal setting for students to talk about any aspects of their training.	Tutors to share if issues raised	Issues addressed
	Student evaluations continue to indicate high levels of satisfaction with programme	No issues identified for this year	Surveys summarised and shared with tutors	Issues addressed

	Student Feedback Box continues to be available	No actions required		
	Tutor to student ratio 1:5	Tutors readily available to students		Continue the high level of interaction
		2025 Action/s	Plan for monitoring implementation	Measures of success
Outcome 3: Safe, inclusive, supportive, and accessible physical and digital learning environments	Learner Voice supports also relate to Outcome 3. Student information website, Handbook, Course material, Forms) reviewed each year Critical information is in course information and posted on notice board, students are required to complete hazard plans as part of programme	<i>Changes to NZ Certificate in Commercial Barbering expected to be implemented in 2027</i>	<i>When new qualification is available - Develop plan to change to skill sets from Unit Standards as required for the new/revised qualification</i>	Student information reviewed annually
	Health and safety systems are critical and part of the programme activities and assessment		H&S routines are daily, hazard reviews 3 monthly, equipment maintenance is prompt when needed. Students are required to complete hazard plans as part of programme	Students assessed on health and safety areas as part of qualification requirements
	There were no complaints in 2024 and to date in 2025 (October)	Continue to engage with students		
Outcome 4: Learners are safe and well	Monthly tutor-student meetings track training progress, also	Monthly meeting valuable to students and tutors	Monthly meeting continued	Students have commented these meetings and pizza day make them feel valued

	provides safe environment for student to communicate privately	Ongoing - Mr. Barber sometimes provides students with money to pay for transport if not eligible for Allowance	Continue to monitor students for ability to attend due to lack of money	High student attendance
	Dedicated tutor supports and monitors and assesses those in on job training	On job assessments are moderated as part of the internal moderation requirements	Any issues with moderation are to be reported to Jacqui	Continue to complete internal moderation Achieve external moderation success

2024 Review of Goals and Objectives

Core Mission of Mr. BARBER Training Centre

Our primary commitment is to deliver the highest quality barber training available in New Zealand.

Our Organisational Mission:

- To grow and advance the barbering industry.
- To develop and encourage excellence in barbering.
- To set and lead the industry standard in barber training.
- To continually research and develop innovative training methods.
- To anticipate and respond to changes within the industry.
- To uphold the values of support, integrity, open communication, and excellence in training.

Goal - Students achieve positive outcomes	Review Outcome
<p>Indicators</p> <ul style="list-style-type: none"> • Learners complete formal qualifications • Learners acquire useful skills and knowledge • Graduates gain employment and apply skills and knowledge • Learners improve their well-being and enhance their abilities and attributes • The diversity of Learners’ ethnicity and cultures are respected 	<p>Course completions and qualification achievements:</p> <ul style="list-style-type: none"> • Met or exceeded agreed targets with TEC • Mr Barber is a member of the NZ Hairdressing, Barbering and Makeup Independent Tertiary Education Group and meets the Groups standards for membership <p>Graduates into employment is consistently above 90% each year Gaining employment is main students’ goal for enrolment. Student Survey confirmed they received resources and tutoring to help them achieve in the programme. 100% of student survey in the Strongly Agree and Agree areas</p>
<p>Goals - Programme matches needs Students feel supported</p> <p>Indicators:</p>	
<ul style="list-style-type: none"> • Programme is relevant to industry <p>Graduate Profile Outcomes</p> <ul style="list-style-type: none"> - Apply underpinning barbering theory and practice to safely and professionally complete barbering cuts and services, and provide client consultation, care and advice as a commercial barber. - Communicate with clients, peers, staff and suppliers as a commercial barber, in a culturally appropriate manner. - Apply knowledge of health and safety requirements to contribute to commercial barber shop operations <ul style="list-style-type: none"> • Programme is reviewed annually • Assessment supports learning • Assessment is valid, sufficient, fair and transparent. 	<p>Graduate, Client On Job, Client Training site and Employer surveys confirm GPOs are being met. Student Survey confirmed they received resources and tutoring to help them achieve in the programme. 95% Strongly Agree and 5% Agree that support is provided There is a dedicated tutor for on job training. 2025 Pre-moderations completed, External moderation approved High tutor to student ratio so supervision, demonstrations and feedback is constant Students have commented that the monthly meeting with tutors is helpful giving them a voice and understanding their assessment progress</p>